

NASSAU COMMUNITY COLLEGE

registering for face-to-face classes until they have uploaded their vaccination status. Staff is continually looking at the reasons why we are registering half of the applications received and is trying to remove barriers.

2. Marketing Efforts

VP Kerrigan gave an overview of the marketing efforts, as it remains very challenging to recruit and to retain

why dual enrollment and reaching out to the local high schools are not mentioned in Goal 4. Drs. Weiss and Tuman also questioned \_\_\_\_\_ How do their programs fulfill \_\_\_\_\_, the responses to which should provide additional information and insight into what is missing in the reports. The inquiry is a way of discerning what is going on behind the scenes and how this information can be accounted for and documented in an \_\_\_\_\_ assessment.

Dr. Williams shared that the (IPC) Institutional Planning Committee has been grappling with critical conversations in regards to assessment. Goal 3 cites post-completion success, and the reality is we do not measure post-completion success at the College; so, if we were to add it into the plan, this means we would have to follow through with measuring it; and, since post-completion success is important, its measurement needs to become part of the plan; and, therefore, we need to determine how to measure it. It was a great conversation that will lead to fostering the support we need for concern not only with access and completion, but for what is happening after our students leave NCC.

Chair Tuman asked if there were any other items for the Committee to consider. There being none, the meeting adjourned at 6:46 p.m.

Respectfully submitted,

Chester Barkan  
Registrar

Adrian Kerrigan  
VP Institutional Advancement

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VP Academic Affairs